

# Welcome to JeffCoEducationTruth.com

**Public Education is the greatest influence on the future of our nation.**

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The power of certain people and organizations to direct and control public education has been increasing over the past one hundred years. During that time, the goal of public education in the U.S. has been shifting away from being citizens of the United States of America to making students see themselves as “global citizens”.

**Type #1 education is:** Traditional Classical Learning

**Type #2 education is:** Outcome-Based Education, Goals 2000, CSCOPE and Common Core Standards, and Progressive and Radical Social Justice Agendas.

Education in this country has been moving away from **Type #1 Education to Type #2 Education:**

**FROM Type #1** Traditional Classical Learning

**TO Type #2** Outcome-Based Education, Goals 2000, CSCOPE and Common Core Standards, and Progressive and Radical Social Justice Agendas.

**FROM Type #1** Direct instruction by a teacher

**TO Type #2** self-directed learning, group-think.

**With emphasis on:**

Subjectivity, feelings, emotions, beliefs, multiculturalism, political correctness, social engineering, globalism, evolution, sexual freedom, contraceptives, environmental extremism, global warming and climate change, victimization, diversity, acceptance of homosexuality as normal, redistribution of wealth

**And de-emphasis on:**

The Declaration of Independence, Bill of Rights, U.S. Constitution, national sovereignty, Founding Fathers, American exceptionalism.

**FROM Type #1** academic, fact-based, skills and research

**TO Type #2** social concerns, project-based, constructivism, subjectivism, use of unproven fads and theories.

**FROM Type #1** having an authority figure set the plan for the class; academic instruction

**TO Type #2** having a facilitator, and being individually guided by a computer program specifically designed for an individual student.

**FROM Type #1** learning from a teacher, focus on factual learning, developing foundation skills for logical and analytical reasoning, independent thinking

**TO Type #2** Students teach each other; focus on feelings, emotions, opinions; group-think.

**FROM Type #1** phonics; classical literature; cursive handwriting; grammar; usage; correct spelling; expository, persuasive, research writing

**TO Type #2** whole language, balanced literacy, Guided Reading; no cursive writing instruction so people cannot read primary documents of Founding Fathers or any other cursive writing.

**FROM Type #1** “drill and skill”, four math functions learned to automaticity

**TO Type #1** fuzzy math, rejection of drill and memorization of math facts, dependence on calculators.

**FROM Type #1** a focus on American heritage and exceptionalism, national sovereignty, and our founding documents

**TO Type #2** diversity, multiculturalism, globalization, revisionist history and political correctness.

**FROM Type #1** pro-faith, self-control, personal responsibility, self-discipline, solid work ethic

**TO Type #2** secularism, moral relativism, anti-faith, and victimization.

**FROM Type #1** equal opportunities

**TO Type #2** equal outcomes.

**FROM Type #1** students evaluated by earned grades, objective tests

**TO Type #2** inflated grades, subjective assessments evaluated based upon the value

system of the designer of the assessments, group grades.

**FROM Type #1** Objective tests (right-or-wrong answers), emphasis on academic skills and knowledge

**TO Type #2** subjective assessments; emphasis on holistic, “feel good” scoring.

**The public needs to:**

- 1) see what is going on and what has been going on in education in this country,
- 2) learn that hundreds of thousands of people are discovering what is being stolen from us all, and
- 3) be given the tools to fight back against this all-out war on the survival of the United States of America as an independent sovereign nation.

**This website is dedicated to these ends: shedding light, encouraging and equipping for the battle.**

Typing students across this land used to practice the sentence: “Now is the time for all good men to come to the aid of their country.” It is indeed time for us to take seriously the erosion of our liberty and come to the aid of our country.

The public schools are now spreading their treasonous poison into private schools and home schools through:

- 1) the U.S. Department of Education;
- 2) Common Core in all of its forms and everything it touches;
- 3) the College Board (a privately owned organization now headed by David Coleman, who designed the Math standards for Common Core) and
- 4) the ACT, Advanced Placement (AP) and GED, which are all privately owned by the College Board. The SAT has come into alignment with Common Core.

The same degradation in education has made its way into seminaries, Christian and

secular institutions of higher learning, the news media and Hollywood.

We all need to fight for transparency, and a return to teaching patriotism, honesty, national and state sovereignty, and the rule of law as set forth in The Declaration of Independence, The U.S. Constitution, the Bill of Rights and in constitutions across this land.

The United States has been rapidly falling in academic achievement on the world stage. Education needs to be changed back to Type #1 Traditional Classical Learning, before this country falls behind all other nations, and we become slaves to some world power.

**We need to return to Type #1 Traditional Classical Learning.**

*Gramma Grizzly*