

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

**TRACK 001 – 0:00:00.000**

**Karen Bracken** ( [www.tnacc.net](http://www.tnacc.net)- [Karen.Bracken@reagan.com](mailto:Karen.Bracken@reagan.com)

- <http://tnacc.net>) Presents Common Core: Subversive Threat to Education (Tinship Productions) on 18 April 2013 at the Chattanooga TEA Party meeting. Introduction by Mark West, President of the Chattanooga TEA Party.

Education Without Representation – CommonCoreStandards/ELA and Math  
ROTTEN TO THE CORE - <http://www.youtube.com/watch?v=0X0EFeh25bw>

**TRACK 002 – 0:01:03.148 -- INTRODUCTION**

MARK WEST: Karen Bracken is from Polk County Tennessee, and leads a national movement educating/informing a push back against Agenda 21. She will tell of the real threat of Common Core Standards to you individually, to your children, to your grandchildren, and to our state.

**TRACK 003 – 0:01:43.775** **COMMON CORE IS STANDARDS, NOT CURRICULUM OR ASSESSMENTS**

Thank you for inviting me to speak about Common Core Standards. Our presentation is: Education without Representation.

**Common Core Standards are not curriculum or assessments. They are standards. Standards do and will drive curriculum and assessments** that come along. Common Core standards currently only affect English Language Arts and Math. So if you’re looking at your children’s or your grandchildren’s history or social studies books and you’re appalled at what you’re seeing, that is not Common Core. **That’s the indoctrination of our children that’s been going on for years.** So again, Common Core is only right now English Language Arts and Math. This 3<sup>rd</sup> grade Social Studies book is being used in Shelby County, and has probably been used in Tennessee schools for years. Common Core has nothing to do with this, but throughout this book it talks about “the common good”, “our democratic form of government in the United States”. It does not talk about a republic.

**TRACK 004 – 03:26.897** **PLAN FOR GOVERNMENT TO TAKE OVER PUBLIC EDUCATION NOT NEW**

The federal takeover of education and the indoctrination of our children has been going on for many years, under many presidents, including **Ronald Reagan**. I will share what Common Core is, how it got here, who’s behind it and its agenda, which is not an American agenda. Please take notes and write down names and documents. Do your own research and come to your own conclusions about Common Core.

**TRACK 005 – 0:04:34.553 -- PLAN FOR GOVERNMENT TO TAKE OVER PUBLIC EDUCATION NOT NEW**

Lamar Alexander speaking in 1989.

[YouTube: 1989 Governors Conference-Lamar Alexander – Create in Kansas a Brand New American School -- <http://www.youtube.com/watch?v=SVWDNvJ03FY> ]

*This is as far as I know, the first state summit following the President's summit, and I think that's a great credit to your Governor in the state of Kansas to be doing that. At least your timing's good.*

*And I would suggest three things. No. 1: find out what's really going on because I don't think most people know what's going on in schools, how children are growing up, what's really going on in the world. No. 2 – **I want to suggest that you create in Kansas a brand new American school. A brand new American School.** And No. 3. I want to suggest that when you do that you **help that new school develop some new goals and new report cards for itself.***

*I would go down to the maternity ward of the local hospital, or whatever you call the part of the hospital where the nurses are who are there when the babies are born, and find out how many babies are born out of wedlock, how many babies are born with single parents, just so you know that. **I would think the brand new American school would be year round, open from six to six.** A second characteristic might be that **these schools will serve children from 3 months old to age 18.** That may be a shocking thought to you, but if you were to do an inventory of every baby in your community and think about what the needs of those babies were, for the next four or five years, you might see that those needs might not be served any other way. They have to be served in some way. And maybe around the school. Or if you studied a little more you might go back and think **the school might need to serve the pregnant mother of the baby in terms of prenatal health care. Teams of teachers. Albert Schankers suggested that maybe there ought to be a team of teachers attached to a child from the day that child arrives in school, to stay with that child all the way to the 8<sup>th</sup> grade.***

*All this would mean there would have to be a very professional core of teachers. Wouldn't it? They would have to be very very good, because they would be dealing with lots of volunteers. We have a big national service feeling in America today. Why aren't those people working in schools? Well one reason is, it's hard to handle volunteers. So **this team of highly trained principals and teachers would have to have career ladders, they would need to be master teachers, they would need to be paid***

*fifty, sixty, seventy thousand dollars a year to create a brand new American school in every state capitol. The great advantage of that would be, there wouldn't be all these arguments about whether to use this program or that program, or which one of them to do first. You wouldn't do any of them. You would create one school, and you'd give the responsibility to one person who would form one team, and you'd give them one year or so, and if they succeeded, then all the rest of us would want to be in that school too, wouldn't we..."*

**TRACK 006 – 0:08:03.368 -- KAREN BRACKEN:** Lamar's 1989 speech demonstrates the philosophy that the government knows better how to raise our children than we do.

**TRACK 007 – 0:08:35.942 --**

**HOW DID COMMON CORE HAPPEN?**

In **January 2009 President Obama was sworn in**. One month later, **February 2009, the stimulus bill was signed**. When that bill was signed, **President Obama promised** the money was going to be used for **reducing the unemployment rate, and stimulating/creating jobs**. It appears to me he used it to pay off his campaign cronies and bypass Congress to get things implemented that he knew Congress would never support or give funding for. **He allotted \$4.35 Billion to the Federal Department of Education, and during a CNN interview with Arne Duncan, he was asked what his plans were for that \$4.35 Billion. He said he wanted to be a catalyst for Common Core.** The Federal Department of Education created Race to the Top competition. **Normally federal education money is given out to every state, based on different formulas.** What they decided to do was to **make this a competition.**

The **application period for Phase 1** of multiple phases of Race to the Top, **started in November 2009, and ended** a couple months later **in January 2010.**

Tennessee's application was dated January 18, 2010. **To successfully apply for Race to the Top grants, states had to agree to Common Core standards, sight unseen.** This is denied, but I can tell you that **the draft of the standards was not even released until March of 2010, two months after we applied in January 2010.** The application is **over 200 pages long.** In the section where they talk about new standards, it does not say Common Core by name. It just says that you agree to adopt new standards. But again, those new standards were never seen by our **Governor Bredesen**, when he filed for Race to the Top.



**2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]**  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

16 states that applied in Phase 1. The most points you could get was 500, with 485 base points, plus an **extra 15 points if implementing a STEM program**.

“Accepting New Standards” in the application was where Common Core, or the new standards were found. In that section, **you could get up to 70 points, which was 14% of the total points, just for accepting new standards.**

And then the section for **the database was 47 points, or 9.4% of the total score**. The database was the tracking of the children and their family from pre-K until workforce. The data collection combined with acceptance of Common Core, equaled 117 points, or 23.4% of the total score.

“Improving Poor Performing Schools” earned 50 points, which was 10%. The implementation of Common Core and the Data Base equaled 23.4%, seemingly more important than improving poor performing schools.

**Some states changed laws in order to increase their chances of winning race to the top.** In 2009 Tennessee passed a **law to increase the number of charter from 50 to 90**. That **earned 55 points, or 11% of the total**. Again worth more than improving poor performing schools.

**Education First**, an organization here in Tennessee, assisted in all facets of the Race to the Top application processes in Tennessee. They list **Achieve, Bill and Melinda Gates**, and the **William and Flora Hewlett Foundation** as clients. You may know of Bill and Melinda Gates. The Hewletts support **the Open Society**, which is **George Soros; Nature Conservancy** and **the Joyce Foundation**. And they’re deeply imbedded in **Agenda 21** projects.

**Education First** also supports the goals of the **UN Education First Initiative**. There is a UN Initiative called Education First, and they have a list of goals. Number 3 on that list of goals, is fostering global citizenship through education.

I contacted Education First here in Tennessee, and have an email that they sent back to me. It said that they support the goals of **UN Education Fist Initiative**, they’re not affiliated.

In Phase 1 of Race to the Top, **Massachusetts had one of the best, an A rating in Math and English Language arts**. They did not agree to accept the new standards when they applied in Phase 1, because their standards were far superior already. **By not agreeing to the new standards, they were ranked 13 out of 16 in Phase 1.**

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

In Phase 2, which started in June of 2010, the only thing they changed on their application was **accepting the Common Core standards, ranking them Number 1 Phase 2**. This shows how significant and how much weight agreeing to the standards played in winning Race to the Top competition.

**TRACK 009 – 0:19:4.695 --**

**WHO IS BEHIND COMMON CORE?**

NGA, National Governors Association. Though it sounds like government, it is a trade association.

**NGA along with CCSSO owns the copyright to the standards**, which means only NGA or CCSSO can change anything about those standards.

**Governor Haslam**, is on the finance committee for NGA. **Achieve is an organization that was created by NGA, and they were primarily responsible for writing the standards**. Of course they’ll tell you that the states wrote the standards, and there was a whole big committee of all kinds of people from the states that participated in this.

**Governor Haslam also sits on the board of directors for Achieve.** Cozy.

**CCSSO is the Council of Chief State School Officers** - another trade organization. Those three groups, NGA, Achieve and CCSSO **were very instrumental in creating the standards**.

**Also behind Common Cores:** The **Obama administration, Arne Duncan, Rupert Murdoch, and Joel Klein of Wireless Generation, George Soros, the Pearson Foundation**, which is a company based out of the United Kingdom.

**Since 1988 the Pearson Foundation (or Pearson Education), has been buying up all of the educational publishing companies like McGraw-Hill, and Houghton Mifflin, etc.** They allow these companies to keep their own name so that it doesn’t appear to be what it really is, a monopoly.

**Sir Michael Barber, who is a radical left-wing globalist**, works for Pearson -- pretty much runs Pearson. And then we have **Bill Ayres** and his friend **Linda Darling-Hammond**, who are far left radicals. **Linda Darling Hammond was Obama’s first choice for Secretary of Education**. She was so radical that even the progressives in DC would not accept her. **Arne Duncan** was choice number two. **Bill Ayres** is kind of why I got involved with Common Core, because I, like many people, thought this was great – vigorous – internationally benchmarked – you know it sounded wonderful. Then I read an article about **Bill Ayres in which he talked about his work with Common Core. I knew then and there that something bad has to be going on here, so I got started.**

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

**Jeb Bush** and his **Foundation for Excellence in Education (FEE)** and **the Chiefs for Change**. He is deeply imbedded in this process. **Mark Tucker**, a long time associate of **Bill and Hillary Clinton**. **David Coleman**, his **Student Achievement Partners**, played a leading role in developing Common Core standards for math and literacy. He is now the head of the College Examination Board which was given \$30 million by **Mr. Gates**. **Coleman said he will align the SAT with Common Core**. How might that affect home school and private school? If you’re homeschooling your children for the reasons that most people homeschool their children, they will not be taking Common Core, and will be unable to pass the SAT and ACT.

The **ACT is already aligned with Common Core**. David Coleman states: “What children need is a close reading of informational texts.” That’s what he calls non-fiction – no opinion, no thought, no flights of fancy, no creation of new worlds. “The teacher’s job is to make sure that kids stick just to the text. Information texts”, pronounces Coleman, “is what will give students the world knowledge necessary to compete as **workers in the global economy**.” Coleman insists that “**teachers must train students to be workers in the global economy**”. **Coleman is the head of our college examination board**, and **he was very instrumental in writing the standards**. All these people just keep moving from place to place. They work for Gates, and then they work for NCEE, .... all the same people that just keep rotating all throughout this.

### **UNESCO – United Nations Education Scientific and Cultural Organization.**

And then there is the Big Three: 1) **Bill and Melinda Gates Foundation**. They are the major funders, and they gave money in every aspect, every facet from the PTA all the way up to the President. They paid \$1 million to the National PTA for them to support Common Core.

2) **The Walton Family Foundation**, and 3) **the Eli and Edith Broad Foundation**. The superintendent of Knoxville’s schools, Mr. McIntyre, is a 2006 graduate of **the Broad Superintendent Academy**. That is a company that takes people from the business world, from military, from law, all different aspects of business, and trains them to be in the education field as supervisors and leaders. They pay for all their training. They pay for all of their travel expenses, and they are trained to implement the Broad philosophy and agenda for education.

On April the 3<sup>rd</sup> I attended a speech given by **Arne Duncan** at the **University of Tennessee**. I got a picture of “Billionaire, Eli Broad, and James C McIntyre, Broad Superintendents Academy 2006.” This is how I know James McIntyre graduated from the Broad Superintendent’s Academy in 2006.

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

“Never a classroom or principal. Moving the Eli Broad agenda in Knox County”. There were a lot of people and different signs against Arne Duncan. “The Broad agenda: Destroy public education, privatize it.”

#### SOME OF THE PEOPLE BEHIND COMMON CORE:

**Mark Tucker**: He goes all the way back to the Clinton Administration. And in 1992, right after President Clinton was elected, he wrote a letter, it’s an infamous letter, called the Dear Hillary Letter. It’s 18 pages long and it lays out his plan for education. And just to quote from that plan: “**To remold the entire American system into a seamless web that literally extends from cradle to grave.**” I think we’ve heard that terminology very recently. “and is the **same system for everyone**” I think that’s Common Core. “**coordinated by a system of labor market boards at the local, state and federal levels where curriculum and job matching will be handled by counselors assessing the integrated, computer-based program**” again this is 1992. “**Tucker’s ambitious plan was implemented in three laws passed by Congress and signed by President Clinton in 1994. The Goals 2000 Act, School to Work Act, and the Reauthorized Elementary and Secondary Act. These laws establish the following mechanism to restructure the public schools.**

Some of the items that you could find in these laws are to: **Number 1:** **bypass all elected officials on school boards and in state legislatures.** That sounds like Charter Schools, by **making federal funds flow to the governor and his appointees on workforce development boards.**

**Number 2:** Use a computer database, aka a labor market information system into which school personnel would scan all information about every school child and his family identified by the child’s social security number, academic, medical, mental, psychological and behavioral interrogations by counselors. The computerized data would be available to the school, the government and future employers. To use national standards and national testing to cement national control of test assessments, school honors, rewards financial aid (which I believe the government controls now), and the certificate of initial mastery (CIM) which is designed to replace the high school diploma.

So this was his plan, and it was promoted by President Clinton in these three acts.

**UNESCO – in 1984 President Reagan realized that UNESCO was a bad player. And he withdrew the United States from participating with UNESCO, and he did so because of their anti-western and far-left propaganda.** In 2003, and I want you to start paying attention to some of these dates, **2003 George Bush reunited the United States and UNESCO.** **The Washington Times in 2004 had an article**

called **Learning Globally: The Bush Administration has begun issuing grants to spread United Nations-Sponsored program that aims to become a universal curriculum for teaching global citizenships**, and it's called **International Baccalaureate**, and we have many schools in Tennessee that do promote IB courses.

**George Walker**, **IB's director General in Geneva**, said in June, “the program remains committed to **changing children’s values so they think globally rather than parochial national terms from their own country’s viewpoint.**” “The IB curriculum,” UNESCO said, “would promote Human Rights and social justice, the need for sustainable development, Agenda 21, and address population health environmental and immigration concerns.” And I don’t hear a whole lot of talk in here about reading, writing and arithmetic.

#### TRACK 010 – 0:31:34.646

Just a little bit more about **UNESCO**, they **created a book called Toward World Understanding. [c. 1951?]** It's a book that was **intended for teachers to learn what and how they are supposed to teach.** And one of the statements from this book, **“As long as the child breathes the poisoned air of nationalism, education in world mindedness can produce only rather precarious results. As we have pointed out, it is frequently the family that infects the child with extreme nationalism.”** The attack on the family since the 60s is on purpose.

The prime mover for UNESCO back in 1945 was **Julian Huxley**, who served as **UNESCO's first director.** He was **also the vice president of the Eugenics Society** from 1937 to 1944. And in 1947 Huxley wrote: **“Thus even though it is quite true that any radical eugenic policy will be for many years politically and psychologically impossible, it will be important for UNESCO to see that the eugenic problem is examined with the greatest of care, and that the public mind is informed of issues at stake, so that much that is now unthinkable, may at least become thinkable.”** Did anybody ever think that 20 years ago we would even be talking about partial birth abortion? They have been desensitizing us --things that at one time were unthinkable, and are now thinkable.

#### TRACK 011 – 0:33:49.232

## Bill Gates

11

- ❑ In Paris on **November 17, 2004** Bill Gates signed a “Cooperation Agreement” with UNESCO. On signing every page of this agreement Bill Gates/Microsoft agrees to support the objectives of the UNESCO Constitution. And to advance Millennium Development Goals for Universal Basic Education, Master Syllabus for Teacher Training, UNESCO is responsible for content development.
- ❑ Bill and Melinda Gates foundation is a major funder of Common Core. They have spent approx. \$173 million to bribe anyone that gets in the way and form partnerships that give him total control. National PTA, Achieve, NGA, CCSSO, NCEE, is just the short list.
- ❑ 2011 Gates and Pearson Foundation join a partnership to offer on line courses/ebooks.
- ❑ 2012 – Bill and Melinda Gates Foundation and the British Government co-host a new London conference on eugenics with global coalition partners such as American Planned Parenthood (founder Margaret Sanger – eugenicist), British Marie Stopes International (Marie Stopes – eugenicist), and the United Nations Populations Fund. Bill Gates father was a member of national board of Planned Parenthood.
- ❑ Bill Gates is also heavily invested in Monsanto (500,000 shares)
- ❑ Millenium Development Goals – A set of 8 goals with the completion objective of 2015. UNESCO supports the Earth Charter.
- ❑ 2009 President Obama named David Killian as permanent Ambassador to UNESCO. Mr. Killian was very influential in the decision to reunite the US with UNESCO even against a lot of opposition to the idea.

Bill Gates-- I said that in 2003 George Bush reunited UNESCO and the United States. **November 17, 2004, Bill Gates signed an agreement with UNESCO.** After signing every page of their agreement, **Bill Gates and Microsoft agreed to support the objectives of the UNESCO Constitution** (not the US Constitution), and **agreed to advance the millennium development goals for universal basic education**, a master syllabus for teachers, master syllabus for teacher training, with UNESCO responsible for the content development. This was one more piece of the puzzle going back to 1992, continuing with all the bills that were passed, the re-connection of the US and UNESSCO, and in 2004 Bill Gates signing a cooperation agreement with UNESCO.

**Bill and Melinda Gates Foundation** is a **major funder of Common Core**. Why? It appears they **have spent approximately \$170 million** to bribe people to get out of their way, and they form partnerships that give them total control. Examples: **the national PTA, Achieve, NGA, CCSSO, NCEE** and that is just a short list.

Remember I told you the Pearson Foundation bought up educational companies. **In 2011 Bill Gates and the Pearson Foundation joined a partnership to offer online courses and E-books.** Why?

**2012 Bill and Melinda Foundation and the British government** hosted a new London conference on **Eugenics**. With global coalition partners such as **American Planned Parenthood**, founder **Margaret Sanger**, who **was a eugenicist**; **British Marie Stopes International**, who **was a eugenicist**; and the

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFH25bw>

**United Nations Populations Fund. Bill Gates’ father was also a member of the national board of Planned Parenthood.** Bill Gates is also heavily invested in Monsanto, and that’s a story for another day.

**TRACK 012 – 0:36:23.692**

**The Millennium Development Goals**, are eight goals you can find on the UN website. One of the goals states: “providing universal primary education, all by the target date of 2015.” UNESCO also supports the Earth Charter. **The Earth Charter** was written by **Maurice Strong** and **Mikhail Gorbachev**. It is their dream that some day the Earth Charter will replace the Ten Commandments.

**David Killian** was very influential in the uniting of the United States and UNESCO, against strong opposition. In 2009 President Obama named **David Killian** as the **permanent ambassador to UNESCO**.



Back row, from left to right: Ted Turner, William Gates Sr., David Rockefeller, and George Soros.

The only arguments given in support of Common Core are: It is internationally benchmarked, it has rigorous criteria, and it is going to help kids when you move from state to state.

Last night I got a letter about **Senator Grassley**, and **he is requesting that Congress defund Common Core**. So thank Senator Grassley, and tell him the American people are behind him. Also call your own US Senator and US Representative.

I got this letter today from US Representative, Blaine Leutkemeyer, addressed **to the U.S. Department of Education Secretary, Arne Duncan**.

*“As you know **the Elementary and Secondary Act (ESEA) allows congress to authorize and allocate funding for public K-12 education, and most importantly it is the primary vehicle in which we implement education policy reform. Most recently reauthorized through the No Child Left Behind Act of 2001 (NCLB), the ESEA’s authorization expired on September 30, 2008, and has yet to be reauthorized.**”*

So they weren’t authorized to do what they did with Race to the Top in 2010. Congressman Leutkemeyer ends this section by saying,

*“Such action is, at best, in contravention with precedent.*

*“In addition to expressing our concern with the Department’s circumvention of Congress to reform education policy, we’re writing you to express our concerns with the implementation of Common Core Standards, and changes to federal data collection and disbursement policies.*

*“In **2009 forty-six governors signed a memorandum of understanding with the National Governors Association, committing their states to the development and adoption of new education standards within 3 years.** As we understand it, states then had the option of adopting Common Core standards or creating their own equivalent standards. **At the time, Common Core standards were simply an idea where states would collaborate to create uniformed education standards.** Details about Common Core were not only unknown to the states, they did not exist.”*

They insist that they vetted Common Core standards against the current standards, and they may have done it after the fact, but they did not do it before they applied for Race to the Top. They were not written.

*“From there, your department offered Race to the Top (RTTT) grants, and NCLB (No Child Left Behind) waivers to states, under the condition that each state would implement ‘college and career ready’ standards. **At the time the only ‘college and career ready’ standards with the Department’s approval were Common Core.**”*

### **TRACK 013 – 0:41:41.933**

This says that **Common Core Standards will replace state based standardized tests, with nationally based testing,** the **creation and initial implementation of which will be funded in full by the Federal Government.** The long term **annual administering of the exams,** the cost of which **has not been specified by the department, is to be funded by the states.** Common Core is going to be an economic back-breaker to every state that implements it. **All the schools band width is going to have to be**

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

**increased. Every child is going to have to have a computer** that may need to be replaced periodically. **The Pioneer Institute did a very conservative estimate** of the cost of Common Core. They left out a lot of things that they didn’t know. Their very conservative estimate is **\$16 Billion nationally to implement Common Core.**

There is much more in this letter that reiterates what we’re talking about here tonight.

**TRACK 014 – 0:42:45.582**

### **WHAT DO THE EXPERTS SAY?**

There was a **validation team for math**, and a **validation team for the English Language Arts**. **Dr. Milgram**, from Stanford University, was **the only mathematician on the CCSSO mathematics validation team**. The rest who might be called stake-holders, made the rest of the decisions. Dr. Milgram was one of five people who refused to sign off on the final documents for mathematics and ELA. Dr. Milgram said, “The special interest sources were focused on making the math standards as non-challenging as possible. The core mathematics standards are written to reflect very low expectations.” **Both Dr. Milgram and Ze’ev Wurman concur that these math standards would place our children one to two years behind other countries in math and ELA by the 8<sup>th</sup> grade.**

**Zev Wurman said, “Common Core replaces the traditional foundations of Euclidian Geometry, with an experimental approach.** This approach has never been successfully used in any sizeable system. **In fact it failed even in the school for gifted and talented students in Moscow, where it was originally invented.** Yet **Common Core effectively imposes this experimental approach on the entire country, without any piloting.”**

**TRACK 015 – 0:44:30.993**

**Dr. Sandra Stotsky** – she was **on the ELA validation committee**, and she too **refused to sign off on the final document**. Sandra Stotsky **took the state of Massachusetts from a failing school district in 1998, to an A school district in 2005**. And it was due to her efforts, she has an ELA curriculum that she says she will give for free to any school, any state that is willing to take it. This is her statement: “Common Core Standards for ELA and Reading are simply empty skill sets. College readiness may be about the 7<sup>th</sup> grade level.”

**As admitted by one of the creators of Common Core, a Dr. Jason Zimba, at a meeting in Massachusetts, “College**

**readiness, basically means ready for a non-selected community college, not a four year university.”** And they are his words.

**TRACK 016 – 0:45:42.204**

Common Core expects English teachers **in the low grades to spend over 50% of their reading instructional time on non-fictional and informational texts** such as seminal US political documents, court decisions, scientific and technical manuals. That leaves **less than 50% on literature. High grades will be 70% technical manuals and 30% literature.**

At two different meetings where I have spoken, I’ve had **librarians speak out** in the audience to say that their **children are bored and hate this material.** They ask, **“Why can’t we read stories?”** Teachers are instructed to **tell them that if they want to get a job at Volks Wagon, this is what they have to read.**

**Sandra Stotsky rates the Common Core ELA a D,** and this is a study that **Sandra Stotsky** and **Zeb Wurman** did where **they compared Common Core with the standards from California,** the standards from **Massachusetts,** and **the developmental standards in Massachusetts.** In 2010 Massachusetts was doing an overhaul of their ELA curriculum, so she took the new standards they were working on, and as you can see, **California rated a 3.4, Massachusetts was almost a perfect A,** their **new standards** were **also almost a perfect A,** and here’s where they came out with **Common Core at a 2.7.**

**Common Core’s Standards Still Don’t Make the Grade, Pioneer Institute, No. 65 (July 2010). Stotsky/Wurman**

**Table 1: Average Points per Section and Total Average for Four ELA Documents**

	<b>CC</b>	<b>CA</b>	<b>MA</b>	<b>DMA</b>
Reading Pedagogy and Independent Reading.....	3.6	3.6	4	4
Value of Literary Study	3	2.3	4	4
Organization and Disciplinary Coverage of the Standards	2.4	3.5	3.7	3.8
Quality of the Standards	2.5	3.5	4	4
<b>Total</b>	<b>2.7</b>	<b>3.4</b>	<b>3.9</b>	<b>3.9</b>

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeH25bw>

**TRACK 017 – 0:47:28.181** -

**WHAT ARE PARENTS SAYING?**

I hear from parents all the time. I get phone calls. I have mothers crying. Teachers calling me. A Kansas mother told me her child came home with **a pedometer on his ankle**. He called it **an activity tracker**, and **he was told that he had to keep it on his ankle all day every day**, to track his activity, how many calories he burned. He was to **keep a diary of what he ate**. When he went to school he was being **interrogated** by the teachers **about what his parents were feeding him**. Of course the mother rebelled. The **pedometer was removed**. **Two weeks later** the kid comes home from school with the pedometer, and now **it is a requirement**. **Next year the meters will be fully implemented**, and according to the school’s website, **more intrusive measures will begin**. **Tennessee teachers** that are good teachers, love teaching, they are broken-hearted about what they’re seeing, and are **leaving the profession**.

I got this picture of a letter that a parent sent to me. It was a form letter asking her child to participate in a survey. The survey was being done under the guise of the **Tripod Project**. You might want to write that down, because **a part of Common Core will eventually have children evaluating their teacher’s performance**. And that is what the Tripod Project is. And it is funded by Bill Gates.

Some of the questions on this **survey** are: **personal perspectives in what your child is experiencing in school and in the classroom; family background; general demographic information**; and issues related to **youth culture and racial and ethnic identity**; classroom climate; the **way that students treat one another**; and **classroom behavior**.

This is Tennessee, Faragot School District. .... I had no idea....This is from Bradley County. Elementary School. Leaders for life. Voyage to Greatness. Principals for sailing. And it’s got 8 principals on here. **Principal Number 6: I lend a hand on deck. I am a servant leader, and a world citizen**. And that is right here from Bradley County Schools.

You know there’s nothing wrong with knowing about what’s going on in the world. It’s not like I’m against children knowing how other countries function, and how other people live, it’s not that. But **there is such an anti-American theme about all of this**. It’s **like we have to abandon our American principals and our American culture to become global citizens**.

**TRACK 018 – 0:50:32.734**

Glen Beck has been covering Common Core, and had this document entitled “**Promoting Grit, Tenacity, Perseverance**”, which is the US Department of Education’s website.

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFH25bw>

In the document you find a **KIPP Character Report Card**. On the card there is **room for six teachers to score children on zest and grit and self-control, interpersonal, keeps his temper in check, optimism, gratitude, social intelligence and curiosity.**

KIPP is a charter school organization. We have two KIPP schools here in Tennessee. One is in Nashville and one is in Memphis.

In the document you can read: “**In the national policy**, there is **increasing attention** on 21<sup>st</sup> century competencies, which encompasses a range of **non-cognitive factors, including grit**”. Persistence is now part of Common Core state standards for Mathematics. One of the **measurements** mentioned is **behavioral task performance**. Others are: **digital measurements, MRI, facial expression cameras, posture analysis seats, pressure mouse, wireless skin conductance sensors (which are lie detectors)**. They also talk about a thinking called **FRMI**, where **they actually image a child’s brain function as the brain is functioning, while it’s reading, or learning, or under stress**. All that is in here. Every child will be monitored in every way conceivable.

#### **TRACK 019 – 0:53:37.776**

Then we have: “Promoting grit states that psychological resources such as **academic mind sets, attitudes, values, beliefs and behaviors, are teachable and malleable.**” And that’s in this document.

The monitoring of behavior will be used to measure a child’s reactions to authority, their ability to get along . What happens if a person shows frustration or an outgoing personality? You think about this. A young child, **a child that’s aggressive and outgoing, are they going to be malleable, and mold these children into what they think these children should be?**

#### **TRACK 020 – 0:54:22.470**

Data mining. - And I’m not going to go into this, because one of the things in this letter that I was reading you is this representative’s concern for **the change in the FERPA laws**. In **1974** the **Family Education Rights and Privacy Act** was created to protect the information of our children from being **shared**. It was **not allowed to be shared or viewed unless a parent gave consent**. In **2011**, without Congressional approval, **the Obama administration changed the regulation to permit sharing of information without parental consent**. **Over 400 data points will be tracked and shared: biometrics,**

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

**health records, personal data, discipline records, religion, political persuasion, eye movement, facial expressions,** etc..

**TRACK 021 – 0:55:21.561**

I’m going to skip on through this....I think the most telling thing on here, this is from **Rupert Murdoch:** **“When it comes to K-12 education we see a \$500 Billion sector in the United States alone, that is waiting desperately to be transformed by a big breakthrough that extends the reach of great teaching.”** And when I ask myself why, he just answered that question. There is a ton of money to be made in what is happening. Things for you to think about: **Who is really benefitting from Common Core?** Why are companies like Exxon running commercials about Common Core? Did Exxon ever run a commercial about No Child Be Left Behind? No. But in the Masters, and they have been running commercials about Common Core. Think about it. Why is GE supporting Common Core. **Will the government eventually decide what career choices your child will have? Why the push for Charter Schools? Could it be to replace our public schools? SAT will eventually be created to align with Common Core. What is this going to mean to our Home Schools and our private School students?**

Will we even have a need for a four-year college educated teacher in the future. Why not just a room monitor?

Tennessee – I don’t know if you’re aware of this, but **Tennessee just hired 704 Teacher Coaches.** These teachers signed a one-year contract and their stipend will range from \$5,000 to \$6,500, which is a total, if you just take 5,000 x 7 – 104 – it’s \$3.5 million. These are teachers who are already in our teaching work force. And they will be **teachers that will help train other teachers on how to implement Common Core.**

**Why would Tennessee bypass piloted and tested curriculum, used in other states, for standards that have never been piloted or tested.?** We talked about the cost.

Sidwell Friends in Washington DC does not offer Common Core. This is the school that President Obama sends their children to. And I can vouch for this, because I personally called Sidwell Friends and talked to their admissions office to ask them if they were implementing Common Core. She told me, “No, we implement our own standards, and our own curriculum here.” I said do you have any intentions of bringing on Common Core? She said, “Not at the immediate moment. No.”

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

Why is the program called Common Core? Could it indicate **education for the common good**, the **collective rather than the individual**, or **maybe Common Core is good enough for the common person**.

**TRACK 022 – 0:58:19.595**

**Is SUSTAINABLE DEVELOPMENT the real driver for Common Core education?** This statement: “Generally more highly educated people, who have higher incomes, consume more resources than poorly educated people who tend to have lower incomes. In this case more education increases the threat of sustainability.”

This is from a document called **Education for Sustainable Development Tool Kit**. This document, this is only a piece, it’s only 20 pages. This is about 200 pages in total. This document was created in 2002 at the University of Tennessee in Knoxville. And when you look at this document, there’s no reference to the University of Tennessee in it. It was **funded by a group called Waste Management Research and Education Institute**. They are **a non-governmental organization**, and they are **funded by the United States Department of Education**. This document talks all about the **Rio Summit in 1992**, and how **wonderful Agenda 21 is**, and it talks all about **how we have to dumb down education in order to obtain sustainability**.

Our EPA is giving out money to regions, not states, to alter their local education to align with EPA goals. And this is a presentation for region three. We are part of region 4, basically giving a presentation on how they can win that money.

And the **UN declared 2005 to 2015 the decade of education for sustainable development**. And that’s why I believe we’re pushing now for this Common Core and having it all implemental in three years. It all kind of coincides with the 2015 date.

**TRACK 023 –**

Some education history. This is just basically from 1990, different things that have been done.

**President Clinton creates the President’s Council on Sustainable Development.** And it was clearly stated in his press release, if you go out to that website, that website still exists on the introduction to the President’s council on Sustainable Development, it says right on there: **It is to promote the principles of Agenda 21**. And I have a copy of that somewhere here buried in my papers.

He also in 1994 published Education for Sustainability, An agenda for action calling on educators to serve society by fostering the transformations needed to set us on the path to sustainable development.

**Agenda 21, chapter 36** is dedicated to education, and it basically says all the same things. “In order to obtain sustainability, it has to be worked into every fact and fiber of our education system.” In their own words: “Today I promise you the Department of Education will be a committed partner in the national effort to build a more environmentally literate and responsible society. We must advance the sustainability movement through education. Education and sustainability are the keys to our economic future and our ecological futures. And this is from Arne Duncan, our secretary for Education in 2010.

**“Give me four years to teach the children and the seeds I have sown will never be uprooted.” Vladimir Lenin**

**“Your children’s children will live under Communism. You Americans are so gullible. No, you won’t accept Communism outright. But we’ll keep feeding you small doses of Socialism, until you finally wake up and find that you already have Communism. We won’t have to fight you. We will so weaken your economy until you fall like over-ripe fruit into our hands.”  
Nikita Krushchev in 1959**

**“Education should aim at destroying free will so that after pupils are thus schooled, they will be incapable throughout the rest of their lives of thinking or acting otherwise than as their school masters would have wished. The social psychologist of the future will have a number of classes of school children on whom they will try different methods of producing an unshakable conviction that snow is black. When the technique has been perfected, every government that has been in charge of education for more than one generation will be able to control its subject securely without the**

2014-01-22 version with much editing: Common Core: Subversive Threat to Education – Karen Bracken – April 23, 2013 – [Karen made “red” corrections from YouTube on pp. 1, 4 and 18]  
<http://www.youtube.com/watch?v=0X0EFeh25bw>

**need of armies or policemen because we will be creating a bunch of drones basically obedient slaves.” This is from Johann Gottlieb Fichte, who was a teacher and philosopher in Germany.**

[Editor’s note: For more quotes about controlling thought and destroying free will:  
<http://www.oldthinkernews.com/2011/01/how-education-psychology-and-cinema-should-destroy-free-will/>  
How Education Psychology and Cinema Should Destroy Free Will]

**TRACK 024 – How can you learn more?** Well, this first webstie, CUACC Californians United Against Common Core Orlene Corley is the state director for the Eagle Forum on that webstie. She has a book called, **Common Core, Trojan Horse** And that’s why I have the Trojan Horse up there for Education reform. It is an excellent book. There are a bunch of websites on here. There are some great YouTubes. I can take this slide and give it to Mark and he can distribute it out to you. This book I highly recommend. It not only talks about Obama’s building one America, which is basically his pan for regionalizing, and tax-based sharing, that Channing had talks about. It also talks about Common Core and how all of this is intermingled.

This is **Spreading the Wealth, How Obama is Robbing the Suburbs to pay for the Cities** – by Stanley Kurtz. It is an excellent, excellent book. If you really want to find out what’s going on as far as **regionalization is concerned and Common Core**, it’s a great book

This is a DVD on our website – our state website, and it’s the second one down TNACCWeebly.com The Tennessee website for Common Core. This is our website, and we’ve got a lot of information on there. If you go to the “More” section, there is a video section, and the very first video (a series of 5 short videos – less than 10 minutes – a couple of them only 4 minutes in length) I really recommend that you go there and take the time.